

## Jean Monnet Center of Excellence »Strategic Observatory Europe 2030«

### 1st Summer School: Europe and its uncertain future

## COURSE SYLLABUS

**Programme description:** This teaching activity will consist of three summer schools, which will be organized one in each year of the implementation of SOE2030. The summer schools will bring together the students (future professionals and practitioners), current professional active in relevant field, as well as other interested stakeholders (businesses, civil society etc.).

**Audience:** Students who will participate in teaching activities T1, T2 and T3 will be automatically invited to participate. Interdisciplinary audience from the field of Social Science.

- Academic staff from host institution will be automatically invited to participate.

- *SOE2030* will announce a call at least three months in advance inviting students, academics, professionals, regional policy-makers, industry representatives and policymakers. Call will be announced on web page of *SOE2030*, social networks and all *SOE2030* dissemination channels (including JM Community on Facebook).

- The academic coordinator of *SOE2030* will personally approach and invite regional policy-makers, industry representatives and civil society representatives.

In case there are too many applications, advisory board will make the selection of participants with a view to create a structure of participants which will be conducive to implementation of the principles of i.) student-centered learning, ii.) principles of Innovation 2.0, as well as iii.) the Cultural Political Economy.

**Objective:** Each summer school will cover different topic related to development of grand strategic vision for Europe 2030 and prospective goal of delivering successful, smart and inclusive growth, through variation, selection and retention of relevant political-economic discourses.

We developed a generic syllabus, materials, and instructions for use, which anyone will then be able to take their specific interest into account.

**\*This project is co-funded by the Erasmus+ Programme of the European Union.**

**Learning outcomes:**

- bringing relevant EU topics to the relevant stakeholders, who do not currently participate in official degree-awarding programmes and hence we cannot reach them by other means.
- Bringing together in a single educational process not only academia and policymakers, but also industry representatives and civil society participants, to learn together to co-create the future and drive structural changes far beyond the scope of what any one organization or person could do alone.
- Developed and tested open-source teaching materials which will be available online and offered to any other region or institution.

**List of blocks:** Implementation of Strategic Observatory Europe 2030

**Prerequisites:** none

**Programme Duration** – 30 hours (As a result, Summer School *COE2030* Participant will have their successful participation at the summer school fully recognized and evaluated work), ECTS.

**Programme leader:** prof. dr. Borut Rončević

**Delivery method:** case-oriented approach in teamwork

**Outcome:** Presentation of draft project proposals, Worksheets

**Recognition mechanisms and effectiveness:** evaluation of the oral presentation and discussion; evaluated by trainers.

**Participant obligations:**

- Individual study of prepared study material
- Attendance of the Summer school
- Team work during the Summer school
- Preparation of written drafts in designated teams
- Oral presentation of written drafts

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- Discussion after the oral presentations.

## METHODOLOGY

The delivery method of the Summer school will be case-oriented approach in teamwork e.g., Case Method.

A teaching case is a rich narrative in which individuals or groups must make a decision or solve a problem. A teaching case is not a "case study" of the type used in academic research. Teaching cases provide information, but neither analysis nor conclusions. The analytical work of explaining the relationships among events in the case, identifying options, evaluating choices and predicting the effects of actions is the work done by students during the classroom discussion (see the reference). The case method combines two elements: the case itself and the discussion of that case. In a case discussion, students "do" the work of the discipline, rather than watch or read about how it is done by others. By engaging in the case, students apply the concepts, techniques and methods of the discipline and improve their ability to apply them. Case discussions bring energy and excitement to the classroom, providing students with an opportunity to work with a range of evidence, and improving their ability to apply the vocabulary, theory and methods they have learned in the course (see the reference).

*Reference: Teaching with the Case Method. Pedagogy in Action, the SERC portal for Educators.  
<https://serc.carleton.edu/sp/library/cases/index.html> (June 2018)*

## SELF-STUDY MATERIAL

- [United Nations' 2030 Agenda for Sustainable Development](#)
- [European Commission reflection paper Towards a Sustainable Europe by 2030 \(2019\)](#)
- [Political Guidelines for the Next European Commission 2019-2024](#)
- [European Union Strategic Agenda 2019-2024](#)
- [Erasmus + Guidelines](#)

## CLASSROOM WORK

TOPIC 1: 1: EU grand strategies and their impact on our lives

TOPIC 2: Variation, selection and retention of dominant political-economic discourses in the European Union.

TOPIC 3: Structural, discursive, technological, agential mechanisms in selection of discourses.

TOPIC 4: EU policy-process and its actors.

TOPIC 5: Current relevant European Union issues and dilemmas

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